Student Government of Loyola Chicago

October 20th, 2015, 4:00 PM
Damen MPR North, Lake Shore Campus
Senate Minutes

- I. Roll Call
 - a. Call to order
 - b. Speaker Kelley takes roll.
 - c. Absent: Sen Fleisher, Sen Flowers, Sen Kassir, Sen Makarious, Sen Philbrick
- II. Visitors & Guest Speakers
 - a. Jim Neumeister (The Leadership Studies minor)
 - PHD Student in the School of Education, representing this new minor, launching first set of classes this spring. It's designed to be interdisciplinary. 4 courses students must take. There is still time for juniors to complete this if they wish to. Hoping to complement whatever vocation. Effect change in the world. 2 classes in whatever school of enrollment they are in. Limited enrollment, not an application process. First come, first serve. Capping enrollment at 100 people. Full set of classes this spring. Many evening 2.5 hours classes that meet once a week. Engaged learning that requires 25 hour of service learning. Learning theory about leadership but also the practical parts—service learning and internship. Capstone course included in this. This will allow students to apply leadership skills in whatever profession they want to pursue. Hoping we can spread the word to the rest of the student body. Flyers that outline the minor and describes the 4 courses. ELPS- Educational Leadership and Policy Study.
 - 1. Chair Henry: I'm in the school of business, so would that mean it would be 4 core classes how many?
 - i. Neumeister: 2 more—one would have to be in the business school and actually both of them could be. Some of them may double dip. 2 courses from your major may count towards the minor. Students may petition for courses to count.
 - 2. Sen Bayo: Benefits of graduating with this?
 - a. Neumeister: It's another credential. It may generate some conversation. Beyond that, more importantly the program is designed to be academic but also demanding that students do engage with the world. To put into practice some of the leadership knowledge that they are learning. Better prepared to make change in the world in whatever field they are passionate about.
 - i. Speaker Kelley: What's the rationale for housing this in school of Education?

Neumeister: We already have a leadership program. Prime faculty member of this is the leading authority is within that. Huge knowledge base. Leadership complements everything so different majors can utilize this. Making it merge as much as possible.

- 1. Chair Henry: So will the ELPS classes be on Watertower campus or on both?
 - i. Neumeister: ELPS are all on lakeshore campus. I believe they are all in the evening in Cuneo.
- 3. Sen Courage: Are there other electives that satisfy the requirements?



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- a. Neumeister: You can see this if you look on the website but yes we are allowing students to petition this. Generally social or community based to them.
 Social change, commitment to—electives to focus on.
- 4. Speaker Kelley: So the core mission at Loyola encompasses ethical leadership / socially responsible leadership, is this program part of any specific mission in an academic realm?
 - a. Neumeister: We aim to empower students to lead lives of importance. Community service engagement from grassroots up. One of the classes is focused on theories of leadership and how a lot of the theories out thereand reconstructing what leadership means in a socially just kind of way.
- 5. Chair Henry: When I first came to Loyola, and the change with the core took place. Would this be incorporated into core?
 - a. Neumeister: This will satisfy the service learning / engaged learning obligation. Social work would like to for to satisfy tier 2.
- 6. Sen Farquhar: What about honors students and their curriculum?
 - a. Neumeister: I can't tell you for sure right now, if a student were to petition it I think it's likely to be but I can't assure it.
- 7. Sen Hines: ELPS will be offered through academic year or during summer too?
 - a. Neumeister: As I understand it, I don't think anything in J Term but I know we are looking to extending internship course to the summer. We are still building out. 1 if not 2 sections of each course every term.
 - i. Sen Hines: But what about the main courses during the summer for juniors and seniors that want to do ELPS as well as double majors at least for first couple of years?
 - 1. Neumeister: There is a possibility, but we haven't outlined that quite yet. Allowing juniors to double up. Hopefully they can utilize some past courses to count as the electives. Encouraging students to sign up.
- 8. Sen Bayo: What about students that want to study abroad?
 - a. Neumeister: We encourage those doing that to plan accordingly. We are going to stagger and make sure each class is offered every term.
 - i. Sen Bayo: Will students be able to take those classes abroad?
 - 1. Neumeister: As of right now, just on this campus. This is still very new.
 - a. AG Brueck: Maybe a student could petition for an elective that are offered abroad to count for this program.
- 9. Sen Farquhar: What will the petition process look like?
 - a. Neumeister: It will probably involve a google form as well as a copy of the syllabus. Thank you so much for you time. Please spread the word about this.

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10. Approval of the Minutes

a. Minutes are approved.

IV. Unfinished Business

- a. Senate Act 16-03A
 - a. Chair Henry reads Senate Act 16-03A.
 - i. Chair Henry: I do not feel comfortable approving with the Credit/Debit error. Amendment to recognize them correctly.
- Amendment Proposal to correct debits and credit order on the 2nd page. Amendment passes.
- Legislation amended by Speaker Kelley.
- Chair Henry motions to change the name to the SDF Appropriation Act. Amendment passes.
- Legislation amended by Speaker Kelley.
 - b. Sen Paulson: Each committee is getting \$500 extra or total \$500?
 - a. Chair Henry: Total \$500.
 - i. Speaker Kelley: From my understanding it's an additional \$500.
 - 1. Sen Paulson: So is the amount left in SDF \$0?
 - a. Speaker Kelley: Previously held \$4025 so after the calculations will be \$1525.
 - c. Chaplin Gustafson: Definition on clarification of debit and credit?
 - a. Sen Farquhar: Adding money to each committee and taking it from SDF via the debits and credits.
 - d. Chair Winters: Even if a committee's budget is lower, they will still receive \$500.
 - a. Speaker Kelley: \$500 would be given to each except Allocations Committee.
 - e. Sen Dumbauld: This is not something that is a revision or like redrawing the lines, this is an appropriation act. Not something will happen next year?
 - a. Chair Henry: When we did the budget review not everyone was satisfied. Adding more money to each committee and decreasing SDF for 2015-2016.
- Chair Henry defers to Meradith
 CFO Meradith: This is not obliging all the committees to spend \$500. Committees can spend money on other campaigns, committees, initiatives, etc.
- Sen Dumbauld motions to close discussion to vote on legislation.
- Sen Farguhar motions to vote by roll call.

Total votes:

Y: 26

N: 0



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Abstain: 2

- Legislation passes.

V. Committee, Board, & Advisor Reports

a. Standing Committees

A. Justice (Chair Winters)

- 1. 3rd week of privilege campaign
- 2. Panel events 6PM tomorrow
- 3. Topics will range from sexual orientation to fiscal ability to mental disability
- 4. Refreshments
- 5. Event Friday 5:30
 - i. Sen Courage: What is the event location?
 - 1. Chair Winters: Dumbach and Palm court.

B. RCDC (Sen Dumbauld for Chair Flowers)

- 1. Tabling event went well.
- 2. Surveys about Lu's had a great deal of responses.
- 3. A student wanted nutritional information available.
- 4. Mike posted on the facebook group asking for your availability to tour kitchens so that's in the works.
- 5. RCDC will partner with Justice Committee and Melinda.
- 6. Relationship building with Residence Life to bridge the gap.
- 7. Karol will be holding a meeting to get feedback from Commuter Ambassadors. Thursday SGLC 4 PM.

C. F&T (Chair Pazik)

- 1. Meetings are on Monday at 4 PM.
- 2. Reorganizing smoke screen campaign.
- 3. Tabling this week with surveys and candy—please stop by.
- 4. Creating a public poll for the retail space of the developing hotel.
 - a. Sen Sheu: What is the smoke screen campaign?
 - Sen Paulson: The old smoke screen initiative. Starting over with square 1, building education campaigns and things about smoking in general. Thinking about 2 year long process to reach out to student body to smokers, nonsmokers, faculty, staff, etc.
 - 1. Sen Sheu: Education to inform everyone about smoking or?
 - a. Sen Caldwell: We are still in the process to determine how we want to approach this and create a useful campaign that would expand over the next couple years.



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- i. Sen Hornik: What is your goal at the end, are you trying to achieve the status of a smoke free campus?
 - 1. Sen Paulson: We have a few goals but as we move towards them the ultimate goal would be to end with smoke free campus but need to be realistic.

D. Allocations (Chair Henry)

- 1. Hearings this Saturday, 53 requests. 46 organizations. 9 AM to 4 PM.
- Sen Kassir arrives at 4:56 PM.
- b. Special & Ad Hoc Committees
- c. Judicial Board
- No report today.

d. Executive Board

- a. VP Chavez: Solar Thermal is on hold due to problems that have arose. Student Empowerment is now called USpeak, training to get non SGLC members on board is in the works. Teach in on Oct 22nd around demonstration policy is going to take place. Community Benefits Agreement finally has organized student for worker justice. Different executive members to get that going. Students for worker justice waiting for approval as an RSO. Book club tomorrow at 8:30 PM in the IC room 216, please come!
 - i. Sen Dumbauld: Clarification on why solar thermal is on hold?
 - 1. Sundahl: talk of director of sustainability, 2 weeks ago email, no cost benefits or no incentives which is not what I heard before. I'm working on it.
- b. Sen Farquhar: USpeak teach in date was altered so it is next week. Wednesday in SGLC. Anyone interested we'd love to have you.

e. <u>Advisors</u>

Advisor Howes: nothing new to report but my quote of the day:

- "- You cannot get through a single day without having an impact on the world around you. What you do makes a difference, and you have to decide what kind of difference you want to make." Jane Goodall
- f. Senate Evaluations Mid semester feedback
- VI. New Business & Discussion

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- a. Sen Hall announces his ability to no longer be a Senator anymore.

 Wanted to reach out in person. Wants to still be heavily involved in student government. Still going to attend meetings when he is able to.

 Personally this will be good in order to focus on school and needs to work on other things in his life. Will still attend meetings when he can. Try his best to get other non-Senators to attend. If you have any questions feel free to reach out to him personally.
- b. 6300 Block of Kenmore (Senator Pazik)
 - a. Pazik: sat in on a meeting that happens once a month. Faculty, staff, and a couple students meet once a month. People brought up concerns about this project last week when Wayne came to the meeting. Wanted to discuss this with Senate.
 - i. Sen Caldwell: Do you mean Winthrop or Kenmore?
 - 1. Chair Pazik: Winthrop. The block between Sheridan and Rosemont.
 - ii. Chair Henry: Where is Rosemont?
 - 1. Chair Pazik: Not to Fairfield but before.
 - iii. Sen Hines: What exactly did he say? I missed a great deal of the presentation.
 - 1. Chair Pazik: Looking to create a similar structure to Kenmore. Take away parking and slow down traffic. Concerns with design aspect in terms of sustainability. Wanted to know Senate's thoughts.
 - b. Sen Paulson: So you're asking if it is a good idea to have an open forum about this?
 - i. Chair Pazik: Yes to open it up to the student body.
 - 1. Sen Hines: What is the exact intention to bring in the sidewalk?
 - a. Chair Pazik: Ultimately bring it in to slow down flow of traffic.
 - c. Sen Caldwell: I think it is important to open up to students. Last week a few students at our meeting were talking about parking with parents dropping off and how that could create a problem. Wayne mentioned the loading zones near Regis and Simpson. But I feel like the roundabout would be tricky. Clarifications on that and design would be good.
 - i. Sen Hines: Going off that open forum, commuters do park their cars on campus a lot if they don't use the garage. Important groups to reach out to commuter move in/out crew as well.
 - d. Sen Mitchell: Could you ask for a visual so we can see the plans?
 - i. Chair Pazik: Yes.
 - e. Sen Caldwell: Also may be important to talk to other residents that aren't students that may need parking as well.
- c. Melinda Bunnage (The Worker Justice Campaign)
 - a. Presentation is attached.
 - b. VP Chavez: Update on where they are at and what they plan to do. Not an RSO still within SGLC. What is a living wage?
 - i. Chair Pazik: We hear a lot about what this means, fuller definition. Buy food, pay for rent and other bills, etc.

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- ii. Sen Caldwell: Chicago raised the wage to \$10.10. By 2019, they want it to be \$13.
- c. VP Chavez: able to sustain a family while still having an emergency fund for when things may happen in life that are unplanned.

 Support your family but have cushion in case something is to happen.

 Current rate is \$10. Though living in Chicago this is not enough based on the data we have.
 - i. Speaker Kelley: Pay scale for contract workers at Loyola?
 - 1. VP Chavez: in presentation but not consistent.
- d. VP Chavez: Surveyed various dining halls and their pay and things they want in their contract. Continuous struggle for new contract.
 - i. Sen Caldwell: Aramark at Loyola or elsewhere?
 - 1. VP Chavez: Specifically to us. Simpson & De Nobli dining halls.
 - ii. Sen Hines: Don't know how many dependents each worker has but basing this on average for households in Chicago.
- e. Interactive moment to guess incomes of the Interim President, VP & Provost Health Sciences, and Head Basketball Coach.
 - i. Actual incomes of each position revealed in presentation. In 2012, the top 10 administrator's salary increased by a total of \$234,498.
- f. VP Chavez: We believe something needs to change. We have asked different workers to give us quotes on how they feel in regards to this situation. As an organization, we have currently come up with different problems trying to implement this policy. Other Jesuits Universities have done this such as Georgetown and John Carroll. Our goal is to implement the Jesuit Just Employment Policy by 2020.
 - i. Chair Henry: has the JJEP do we have access it to look over?
 - 1. Speaker Kelley: Yes we have transcript of it.

VP Chavez: Social justice oriented, and we want this to be a priority of the institution.

- g. Sen Hines: We are modeling it based on Georgetown's. Both the implementation process and the document itself. It took them 4 years to gather support and get it passed. It includes things such as forming union which the adjunct professors are hoping to do. Access to resources for staff because some faculty do but we want it to be consistent for all campus workers.
 - i. Sen Wild: Where did Georgetown get to pay all of their staff?
 - 1. Sen Hines: I'm not 100% but matter of reallocating the current price of tuition. Reallocation percentages from different funds. I would like to reference, it was simply for comparative purposes to include wages of the administrative not to reduce them.
 - 2. Sen Cook: Tuition doesn't have to be raised. Georgetown wasn't. They targeted their administration. To showcase the disparity. Not saying we

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showed the wages of the administration compared to the other workers to compare their work because the jobs they do are not similar. Based on the precedent of what Georgetown did

- Based on the precedent of what Georgetown did.

 Speaker Kelley: Adjunct faculty are not allowed to unionize prohibition on part of the University?
 - a. Sen Hines strongly discouraged for them to. Do not have same benefits as tenured professors. Morea bout them, discouraged but not against it.
- 4. Sen Hines: Essentially, we really want to establish solid relationships with the workers. As to why they work here is students. We contribute to our experience and we mutually contribute to theirs. Early movement. Campaign to go to 2020. Gain momentum. In order to get involved you can sign up for worker outreach. Trying to establish a coalition. If any of you have a foot in an organization that would be involved or support this campaign or raising awareness around what the JJEP is. And that it embodies the University to practice the ethical practice within our mission within its business practices.
 - a. Chair Henry: More organization involvement, is it possible to get SSO?
 - i. VP Chavez: The more support the merrier. Just want student body to know this is an issue and that this campaign exists.
 - b. VP Chavez: 3 asks...
 - i. Please sign up for worker breakfast. Every other Friday at 6:30 AM. As SGLC imitative, should back it as senators. Great way to see how you can make a big change on campus.
 - ii. Living wage symposium- trying to get conversation talked about within our community. November 14th from 2-5 PM.
 - iii. Survey, we need more surveys going to collect more data to be able to be stronger. Please sign up.
 - c. Sen Cook: Earlier we mentioned Georgetown University. We worked with Alex and he played a role in the tail end of the movement but he recently shared with us an article that was shared about it on a National Level. Obama was in a meeting with labor and wage committee and director—Loyola and John Carroll are getting notoriety. This gives you an idea of the weight of it. The president knows about it, it's clearly important. Essentially a workshop that will run breakout sessions. I



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> encourage you all to go and bring friends. Raise awareness. Meaningful to us and to spread the word is so important.



- ii. Sen Nowak: Tonight is 7:30-9 PM in the Den, Agape Latte. Stop by!
- iii. Sen Courage: Club volleyball tournament on Saturday. 10 AM in Halas.
- iv. Sen Mitchell: Saturday from 6:30-9, comedy jam. Free for Loyola students.
- v. Advisor Howes: Student Leadership Institute Saturday 10/24 Damen MPR SLI is a day-long conference that fosters networking and leadership development for all students. Breakfast and lunch are provided, and a variety of conference sessions are facilitated.

http://www.luc.edu/leadership/programs/sli/

Connections for Extraordinary Lives - Monday 10/26 Damen MPR Dinner dialogues connect students with staff, alumni, and employers to build networks and help students prepare to live extraordinary lives during and after their time at Loyola University Chicago.

Learn more about how engaging in academic internships, research, service-learning, ePortfolios, and more can help you build your experience and leadership skills. A free deluxe catered dinner is provided, accompanied by delicious mocktails and dessert. A free Loyola business card holder will be provide to the first 50 Loyola students who RSVP and attend this event! http://www.luc.edu/leadership/programs/connections/

- Nowak motions to adjourn meeting.
- Meeting adjourned at 6:07 PM.